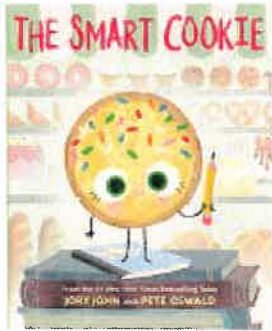
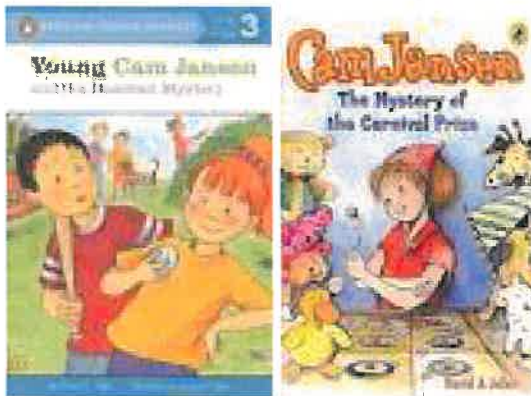


Grade 2 Summer Reading Assignment



The Smart Cookie by Jory John

Choose 1 Cam Jansen Book



Young Cam Jansen and the Baseball Mystery by David A. Adler

Cam Jansen and the Carnival Prize By David A. Adler

From,

Mrs. Williams and Mrs. Davidson

_____ can add to 10.

$$\begin{array}{r} \color{green}{\bullet\bullet\bullet\bullet} \\ \color{red}{\bullet\bullet\bullet} \\ \hline 4 \\ + 3 \\ \hline 7 \end{array}$$

$4 + 3 = 7$



$$\begin{array}{r} \color{green}{\bullet\bullet\bullet\bullet\bullet\bullet} \\ \color{red}{\bullet\bullet\bullet\bullet} \\ \hline 6 \\ + 4 \\ \hline 10 \end{array}$$

$6 + 4 = 10$

Add.

1. $\begin{array}{r} 7 \\ + 2 \\ \hline \end{array}$

2. $\begin{array}{r} 3 \\ + 3 \\ \hline \end{array}$

3. $\begin{array}{r} 5 \\ + 1 \\ \hline \end{array}$

4. $\begin{array}{r} 8 \\ + 2 \\ \hline \end{array}$

5. $\begin{array}{r} 6 \\ + 3 \\ \hline \end{array}$

6. $\begin{array}{r} 2 \\ + 6 \\ \hline \end{array}$

7. $\begin{array}{r} 1 \\ + 9 \\ \hline \end{array}$

8. $\begin{array}{r} 0 \\ + 3 \\ \hline \end{array}$

9. $\begin{array}{r} 4 \\ + 2 \\ \hline \end{array}$

10. $\begin{array}{r} 6 \\ + 1 \\ \hline \end{array}$

11. $\begin{array}{r} 8 \\ + 1 \\ \hline \end{array}$

12. $\begin{array}{r} 4 \\ + 4 \\ \hline \end{array}$

13. $\begin{array}{r} 6 \\ + 0 \\ \hline \end{array}$

14. $\begin{array}{r} 5 \\ + 4 \\ \hline \end{array}$

15. $\begin{array}{r} 3 \\ + 4 \\ \hline \end{array}$

16. $7 + 1 = \underline{\quad}$

17. $9 + 0 = \underline{\quad}$

18. $5 + 5 = \underline{\quad}$

19. $3 + 5 = \underline{\quad}$

20. $2 + 8 = \underline{\quad}$

21. $1 + 4 = \underline{\quad}$

22. $1 + 8 = \underline{\quad}$

23. $3 + 7 = \underline{\quad}$

24. $4 + 5 = \underline{\quad}$

25. $9 + 1 = \underline{\quad}$


26. $7 + 0 = \underline{\quad}$

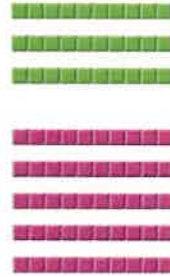
27. $3 + 6 = \underline{\quad}$

_____ can add tens.

$3 \text{ ones} + 5 \text{ ones} = 8 \text{ ones}$

$3 \text{ tens} + 5 \text{ tens} = 8 \text{ tens}$


$$\begin{array}{r} 3 \\ + 5 \\ \hline 8 \end{array}$$



| tens | ones |
|-------|------|
| 3 | 0 |
| + | 5 |
| <hr/> | |
| 8 | 0 |

$3 + 5 = 8$

$30 + 50 = 80$

Write how many in all. First add ones.

1.

| tens | ones |
|-------|------|
| 3 | 0 |
| + | 4 |
| <hr/> | |
| 7 | 0 |

2.

| tens | ones |
|-------|------|
| 2 | 0 |
| + | 3 |
| <hr/> | |
| | |

3.

| tens | ones |
|-------|------|
| 1 | 0 |
| + | 4 |
| <hr/> | |
| | |

Add to find the sum.

4.

$$\begin{array}{r} 50 \\ +20 \\ \hline 70 \end{array}$$

5.

$$\begin{array}{r} 10 \\ +70 \\ \hline \end{array}$$

6.

$$\begin{array}{r} 20 \\ +20 \\ \hline \end{array}$$

7.

$$\begin{array}{r} 30 \\ +60 \\ \hline \end{array}$$

8.

$$\begin{array}{r} 30 \\ +30 \\ \hline \end{array}$$

9.

$$\begin{array}{r} 20 \\ +60 \\ \hline \end{array}$$

10.

$$\begin{array}{r} 80 \\ +10 \\ \hline \end{array}$$

11.

$$\begin{array}{r} 50 \\ +40 \\ \hline \end{array}$$

12.

$$\begin{array}{r} 10 \\ +30 \\ \hline \end{array}$$

13.

$$\begin{array}{r} 70 \\ +20 \\ \hline \end{array}$$

14.

$$\begin{array}{r} 50 \\ +30 \\ \hline \end{array}$$

15.

$$\begin{array}{r} 60 \\ +10 \\ \hline \end{array}$$

16.

$$\begin{array}{r} 20 \\ +50 \\ \hline \end{array}$$

17.

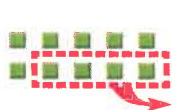
$$\begin{array}{r} 10 \\ +80 \\ \hline \end{array}$$

18.

$$\begin{array}{r} 40 \\ +40 \\ \hline \end{array}$$

19. Write three different ways to add tens to show 60.

can subtract facts to 10.



$$\begin{array}{r} 10 \\ - 4 \\ \hline 6 \end{array}$$

$10 - 4 = 6$



$$\begin{array}{r} 8 \\ - 1 \\ \hline 7 \end{array}$$

$8 - 1 = 7$

Subtract.

1.
$$\begin{array}{r} 9 \\ - 4 \\ \hline 5 \end{array}$$

2.
$$\begin{array}{r} 9 \\ - 8 \\ \hline \end{array}$$

3.
$$\begin{array}{r} 7 \\ - 5 \\ \hline \end{array}$$

4.
$$\begin{array}{r} 8 \\ - 3 \\ \hline \end{array}$$

5.
$$\begin{array}{r} 9 \\ - 9 \\ \hline \end{array}$$

6.
$$\begin{array}{r} 8 \\ - 4 \\ \hline \end{array}$$

7.
$$\begin{array}{r} 10 \\ - 8 \\ \hline \end{array}$$

8.
$$\begin{array}{r} 7 \\ - 3 \\ \hline \end{array}$$

9.
$$\begin{array}{r} 8 \\ - 6 \\ \hline \end{array}$$

10.
$$\begin{array}{r} 10 \\ - 7 \\ \hline \end{array}$$

11.
$$\begin{array}{r} 9 \\ - 3 \\ \hline \end{array}$$

12.
$$\begin{array}{r} 4 \\ - 3 \\ \hline \end{array}$$

13.
$$\begin{array}{r} 7 \\ - 6 \\ \hline \end{array}$$

14.
$$\begin{array}{r} 10 \\ - 9 \\ \hline \end{array}$$

15.
$$\begin{array}{r} 6 \\ - 4 \\ \hline \end{array}$$

16. $7 - 7 = \underline{\quad}$

17. $3 - 2 = \underline{\quad}$

18. $10 - 6 = \underline{\quad}$

19. $6 - 5 = \underline{\quad}$

20. $10 - 2 = \underline{\quad}$

21. $9 - 5 = \underline{\quad}$

22. $9 - 1 = \underline{\quad}$

23. $6 - 3 = \underline{\quad}$

24. $7 - 2 = \underline{\quad}$

25. $6 - 6 = \underline{\quad}$

26. $8 - 7 = \underline{\quad}$

27. $10 - 5 = \underline{\quad}$

knows number words to twenty.

| | | | | | | |
|------|-----|-----|-------|------|------|-----|
| | | | | | | |
| zero | one | two | three | four | five | six |

| | | | | | | |
|-------|-------|------|-----|--------|--------|----------|
| | | | | | | |
| seven | eight | nine | ten | eleven | twelve | thirteen |

Color and count the counters. Circle the number word.

1.

fourteen
fifteen

2.

sixteen
seventeen

3.

eighteen
nineteen

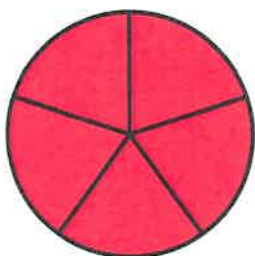
4.

nineteen
seventeen

5. Two groups of 10 are twenty. Show how to model twenty.

_____ can identify equal parts of a whole.

This circle has 5 equal parts.

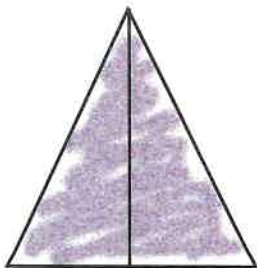


Color Code

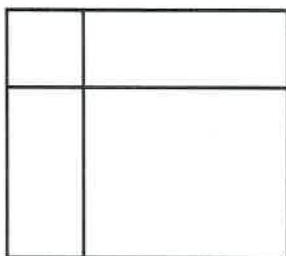
- P for 2 equal parts
- B for 3 equal parts
- G for 4 equal parts
- R for 5 equal parts

Color each figure with equal parts. Use the color code above.

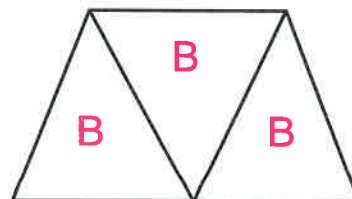
1.



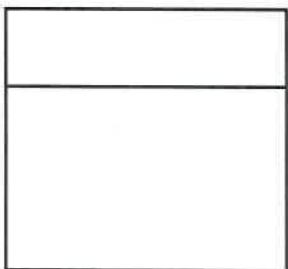
2.



3.



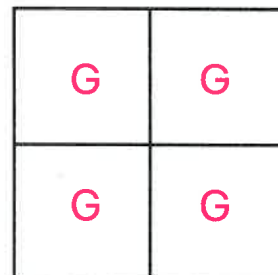
4.



5.



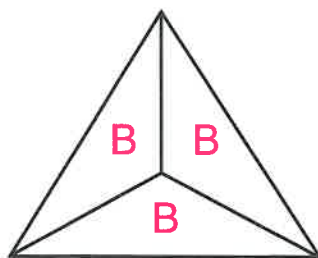
6.



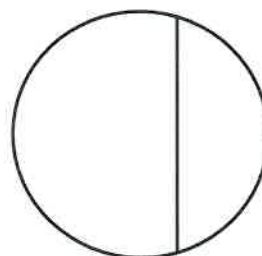
7.



8.



9.



10. Explain in your Math Journal why some figures are not colored.

They don't have equal parts.

can count on with pennies, nickels, dimes, and quarters.

1 penny



1 cent 1¢

1 nickel



5 cents 5¢

1 dime



10 cents 10¢

1 quarter



25 cents 25¢

1. Count on by 1s. Write how much.



7 ¢

2. Count on by 5s and 1s. Write how much.



 ¢

3. Count on by 10s and 1s. Write how much.



 ¢

Write how much.

4.



 ¢

5.



 ¢

_____ can tally.

This tally chart shows how many bags of leaves the Clean Team filled each day.



| Sunday | Monday | Tuesday | Wednesday | Thursday | Friday | Saturday |
|--------|--------|---------|-----------|----------|--------|----------|
| | | | | | | |

- How many bags were filled on Tuesday? _____ bags

- How many bags were filled on Wednesday? _____ bags

- On which day were the most bags filled? _____

- On which day were the least number of bags filled? _____

- On Monday and Tuesday, how many bags in all were filled? _____ bags

- On Saturday the team plans to fill 13 bags. Show the tally for 13 bags. _____

- How many more bags will be filled on Saturday than on Monday? _____ more